



Journal of HUMAN RESOURCE MANAGEMENT

www.jhrm.eu • ISSN 2453-7683

Education, Audiovisual and Culture Executive Agency
Lifelong Learning Programme
Erasmus Multilateral Project

Governance and Adaptation to Innovative Modes of Higher Education Provision
539628-LLP-1-2013-1-NL-ERASMUS-EIGF

Project Duration: 01.10. 2013 to 31.03.2016 (36 months)

Project Coordinator: Cecile Hoareau McGrath-University of Maastricht, Netherlands and RAND Europe, UK

Within the Lifelong Learning Programme, funded by EACEA, the Erasmus Multilateral Project entitled: Governance and Adaptation to Innovative Modes of Higher Education Provision (539628-LLP-1-2013-1-NL-ERASMUS-EIGF) sets out to examine the evolution of the innovative modes of HE provision in teaching and learning across Europe, the motivations for their emergence as well as the ways in which higher education management and governance have responded and adapted to such new modes of provision. The project is carried out by a consortium of twelve European university partners and is coordinated by the University of Maastricht and RAND Europe.

More information is available on the project website: <http://www.he-governance-of-innovation.esen.education.fr/>

Governance and Adaptation to Innovative modes of Higher Education provision

The GAIHE project examines innovative modes of higher education, in terms of both teaching and learning, and their evolution across Europe. It considers how and why they emerged, and how the management and governance of higher education have adapted to change. The project tracks the rising popularity of computer-enhanced learning (E-learning) and free web-based university courses (OpenCourseWare), among many other innovations.

Higher education is an increasingly competitive sector, and one in the grip of change. Over the last decade, the traditional university has been challenged by a growing range of providers. By encouraging new delivery models and “unbundling” through franchises, partnerships and spin-offs, these providers are shifting the educational landscape. They are ushering in major changes to the management and delivery of higher education, while seeking improved quality in teaching and learning.

The GAIHE project will identify and analyse the new landscape in the governance of higher education. It will provide the first Europe-wide analysis of innovative modes of provision, and give policy recommendations to the various actors and stakeholders in higher education.

Consortium partners

- Maastricht School of Governance (Netherlands)
- Ecole Normale Supérieure de Lyon (France)
- Lucian Blaga University of Sibiu (Romania)
- Higher Education Policy Research Unit of Dublin Institute of Technology (Ireland)
- Academic Unit of the University of Latvia (Latvia)
- Comenius University and the University of Ss. Cyril and Methodius (Slovak Republic)
- University of Maribor (Slovenia)
- University of Salamanca and the University of Alicante (Spain)
- University of Strasbourg (France)
- RAND Europe

Project Acronym: GAIHE
Project Reference: 539628-LLP-1-2013-1-NL-ERASMUS-EIGF
Project Duration: 01.10. 2013 to 31.03.2016 (36 months)
Project Coordinator: Cecile Hoareau McGrath-University of Maastricht, Netherlands

Aims

What is the impact of innovative modes of provision on the management and governance of higher education?

- Identify educational innovations
- Analyse the motivations, drivers and barriers to innovative education
- Examine the impact of innovative provision on the management and governance of higher education
- Understand how the management of higher education institutions adapts to innovative provision
- Make recommendations and disseminate findings

Innovative modes of provision



MOOC: is a course of study made available over the Internet without charge to a very large number of people (Oxford Dictionary)
http://www.openeducationeuropa.eu/en/european_scoreboard_moocs